

## Workshop Report

Delhi Public School Society conducted a workshop on Mathematics – “A World of Wonder – Level II” at DPSS-HRD Centre, Lodhi Road, New Delhi from 20<sup>th</sup> Dec. 2017 to 22<sup>nd</sup> Dec. 2017.

The eminent resource people were as follows:

1. Mr. Prof. Hukum Singh - 'Mathematics through Activities – ‘Learning by Doing’
2. Ms NiveditaKoka - ‘Teaching of Algebra at Middle School Level’
3. Mr. Anil Kumar – ‘ Problem Solving in Mathematics’
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5. Sh. S. N. Chhibber – Evaluation and Assessment at Middle School Level’
6. Mr. Harish Sachdeva – ‘Probability & Data Handling at Upper Primary Level’
7. Ms. Anila Shankar & Team – ‘Teaching of Geometry at Upper Primary level

This Workshop was a sequel to the workshop held in September, 2017. In this programme, teachers of different schools enriched themselves in various dimensions related to teaching-learning of mathematics. They shared their teaching experience and their own techniques with the help of chart papers, PPT etc. It helped them to make their teaching more innovative and meaningful.

It was a child centred workshop to make the subject more interesting and envisage. The motive of the workshop was to remove fear of the students from the confusing world of maths and make it friendly so that they may reach the goal of excellence in the competitive world.

The Workshop concluded with the Valedictory Ceremony by Prof. B. P. Khandelwal (Member, DPS Society) and Ms. Sandhya Awasthi, Ms. Sharda Manocha (Director, HRDC). In his concluding speech, Mr. Khandelwal emphasised that students should feel enjoy while learning maths and understand the ways to solve problems of life rather than merely solving the questions. All the participants were given certificates.

**The programme ended with a tribute to the great Indian Mathematician ‘Ramanujan’ as 22<sup>nd</sup> of December is National Mathematics Day.**

I thank my Principal, Mr Akhilesh Chandra Chaturvedi and the Vice Principal, Ms Ritu Malik, for giving me this fabulous opportunity to enrich my knowledge.

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